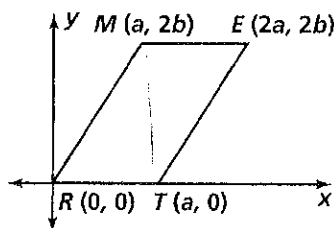


on back #1, 3  
**Practice 6-6**

Placing Figures in the Coordinate Plane

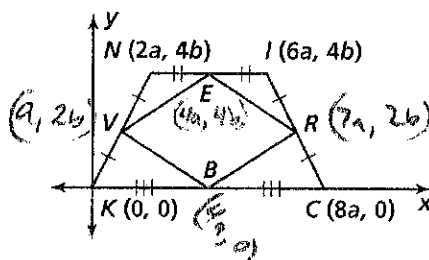
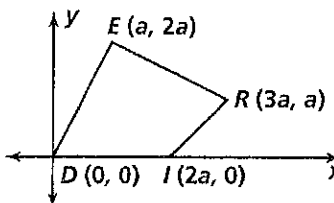
Find the coordinates of the midpoint of each segment and find the length of each segment.

1.  $\overline{ME}$   $\left(\frac{3a}{2}, 2b\right)$ ;  $a$
2.  $\overline{ET}$   $\left(\frac{3a}{2}, b\right)$ ;  $\sqrt{a^2 + (2b)^2}$
3.  $\overline{TR}$   $\left(\frac{a}{2}, 0\right)$ ;  $a$
4.  $\overline{RM}$   $\left(\frac{a}{2}, b\right)$ ;  $\sqrt{a^2 + (2b)^2}$



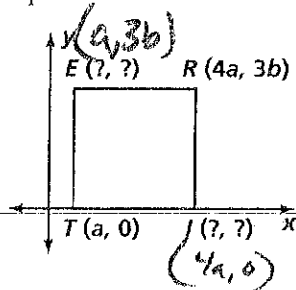
Find the slope of each segment.

5.  $\overline{DI}$
6.  $\overline{IR}$
7.  $\overline{RE}$
8.  $\overline{DE}$
9.  $\overline{VE}$   $m = \frac{2b}{3a}$
10.  $\overline{ER}$   $m = -\frac{2b}{5a}$
11.  $\overline{RB}$   $m = \frac{2b}{3a}$
12.  $\overline{VB}$   $m = -\frac{2b}{3a}$

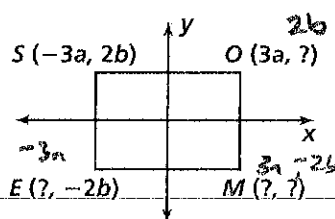


Use the properties of each figure to find the missing coordinates.

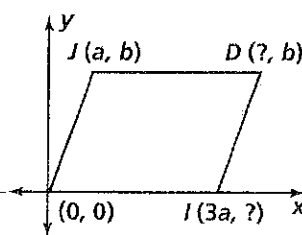
13. square



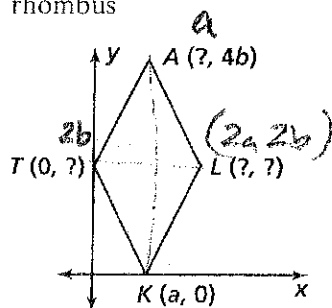
14. rectangle



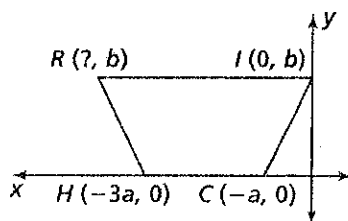
15. parallelogram



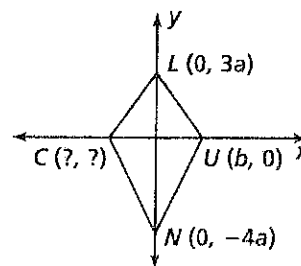
16. rhombus



17. isosceles trapezoid



18. kite

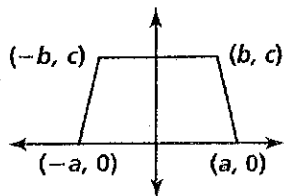


#1,3

## Exercises

Use coordinate geometry and the figures provided to prove the theorems.

1. Diagonals of an isosceles trapezoid are congruent.

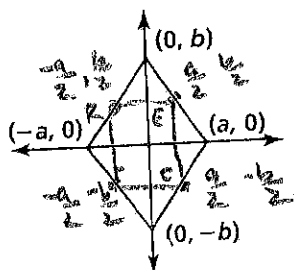


$$d_1 = \sqrt{(b+a)^2 + (c-0)^2} = \sqrt{(a+b)^2 + c^2}$$

$$d_2 = \sqrt{(a+b)^2 + (0-c)^2} = \sqrt{(a+b)^2 + c^2}$$

$\therefore$  diagonals are  $\cong$

3. The segments joining the midpoints of a rhombus form a rectangle.



Prove RECT is  $\square$  then rectangle

$\overline{RC}$   $M(0, 0)$  ✓

$\overline{ET}$   $M(0, 0)$  ✓

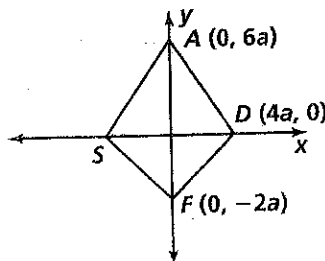
diagonals bisect each other so  $\square$

$$RC = \sqrt{\left(\frac{a}{2} + \frac{a}{2}\right)^2 + \left(-\frac{b}{2} - \frac{b}{2}\right)^2} = \sqrt{a^2 + b^2}$$

$$ET = \sqrt{\left(\frac{a}{2} + \frac{a}{2}\right)^2 + \left(\frac{b}{2} + \frac{b}{2}\right)^2} = \sqrt{a^2 + b^2}$$

4.  $ADFS$  is a kite.

- Determine the coordinates of  $S$ .
- Find the midpoint of  $\overline{AS}$ .
- Find the slope of  $\overline{AS}$ .
- Find the midpoint of  $\overline{DF}$ .
- Find the slope of  $\overline{DF}$ .



Name #1-15, 18, 20-22, 24, 25

Date \_\_\_\_\_

LESSON  
8.6

## Practice C

For use with pages 552-557

Draw the sides or diagonals of  $ABCD$  as described. What special type of quadrilateral is  $ABCD$ ?

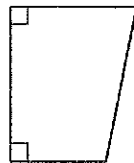
- $\overline{AC} \cong \overline{BD}$ ,  $\overline{AC}$  and  $\overline{BD}$  bisect one another, but  $\overline{AC}$  is not perpendicular to  $\overline{BD}$ . Rect
- $\overline{AB} \cong \overline{BC}$  and  $\overline{CD} \cong \overline{DA}$ , but  $\overline{BC} \not\cong \overline{CD}$ . Kite
- $\overline{AB} \parallel \overline{CD}$  and  $\overline{BC} \cong \overline{DA}$ . Isos Trap
- $\overline{AC} \perp \overline{BD}$ ,  $\overline{AC}$  and  $\overline{BD}$  bisect one another, but  $\overline{AC} \not\cong \overline{BD}$ . Rhombus
- $\overline{AC} \perp \overline{BD}$ ,  $\overline{AC}$  and  $\overline{BD}$  bisect one another, and  $\overline{AC} \cong \overline{BD}$ . Square

Determine whether the statement is *always*, *sometimes*, or *never* true.

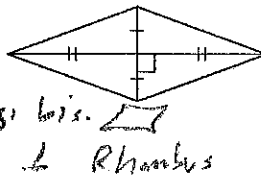
- Diagonals of a trapezoid are congruent. S
- Opposite sides of a rectangle are congruent. A
- A square is a rectangle. A
- A square is not a rhombus. N
- All angles of a parallelogram are congruent. S
- Opposite angles of an isosceles trapezoid are congruent. N
- The diagonals of a parallelogram are perpendicular. S

Tell whether enough information is given in the diagram to classify the quadrilateral by the indicated name. *Explain.*

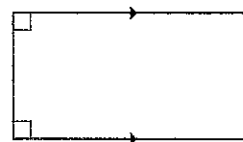
13. Trapezoid



14. Rhombus yes



15. Rectangle No



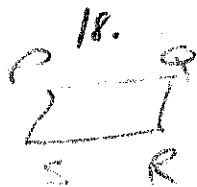
Points  $P$ ,  $Q$ ,  $R$ , and  $S$  are the vertices of a quadrilateral. Give the most specific name for  $PQRS$ . Justify your answer.

16.  $P(-1, 3)$ ,  $Q(4, 2)$ ,  $R(1, -1)$ ,  $S(-4, 0)$

17.  $P(-3, 5)$ ,  $Q(-7, 6)$ ,  $R(-9, -2)$ ,  $S(-5, -3)$

18.  $P(-2, 9)$ ,  $Q(-2, -1)$ ,  $R(-5, 5)$ ,  $S(-5, 7)$

19. Use the quadrilateral in Exercise 17. Find the midpoint of each side. Connect the midpoints to form a new quadrilateral. What kind of quadrilateral is formed?



$$\overline{PQ} \quad m = \frac{10}{0} \text{ undef}$$

$$\overline{RS} \quad m = \frac{2}{0} \text{ undef}$$

$$\overline{PS} \quad m = \frac{2}{3}$$

$$\overline{QR} \quad m = \frac{6}{-3}$$

$$\overline{PQ} \parallel \overline{RS}$$

$$PS = \sqrt{(3)^2 + (2)^2} = \sqrt{13}$$

$$QR = \sqrt{9 + 36} = \sqrt{45}$$

Trapezoid only 1 pair  $\parallel$  side

Name \_\_\_\_\_

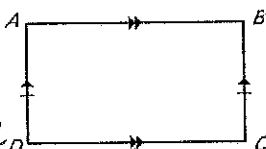
Date \_\_\_\_\_

LESSON  
8.6

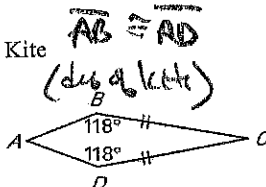
# Practice C continued For use with pages 552-557

Which pairs of segments or angles must be congruent so that you can prove that  $ABCD$  is the indicated quadrilateral? *Explain.* There may be more than one right answer.

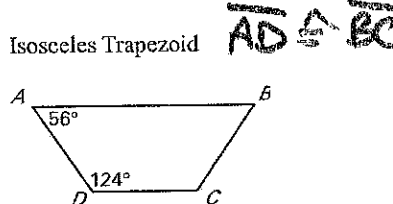
20. Rectangle



21. Kite

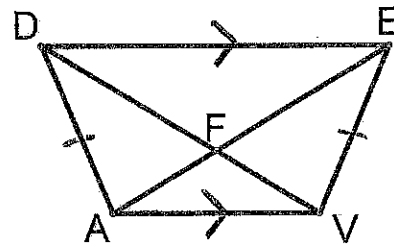


22. Isosceles Trapezoid



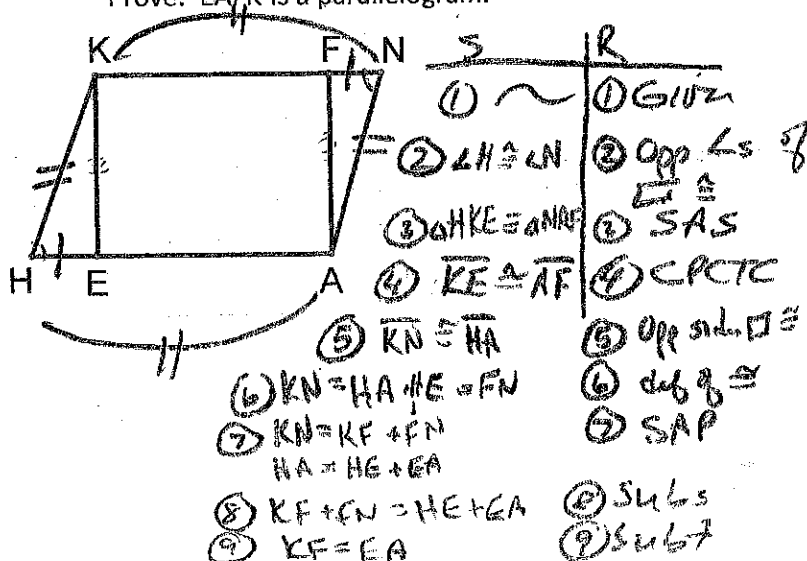
23. Let  $ABCD$  be a quadrilateral with  $\overline{AB} \cong \overline{BC}$ ,  $\overline{CD} \cong \overline{DA}$ , and  $\overline{AB} \parallel \overline{CD}$ . What type of quadrilateral is  $ABCD$ ? Verify your answer by completing the proof.

Statements	Reasons
1. Draw $\overline{AC}$ .	1. ?
2. $\overline{AB} \cong \overline{BC}$ , $\overline{CD} \cong \overline{DA}$	2. ?
3. ?	3. Base Angles Theorem
4. ?	4. Given
5. $\angle CAB \cong \angle ACD$	5. ?
6. ?	6. Transitive Prop. of Congruence
7. $\overline{AC} \cong \overline{AC}$	7. ?
8. ?	8. ASA Congruence Postulate
9. $\overline{AB} \cong \overline{CD}$	9. ?
10. ?	10. Transitive Prop. of Congruence
11. ?	11. ?



24. Given: HANK is a rhombus.  $\overline{HE} \cong \overline{FN}$

Prove: EAFK is a parallelogram.



25. Given:  $\overline{DE} \parallel \overline{AV}$ ,  $\triangle DAV \cong \triangle EVA$

Prove: DAVE is an isosceles trapezoid.

